

ENGLISH CORNER

by Class Acts

- *Anglický jazyk pro školky* -

CHILDREN GROUP DEFINITION

- Group 1: 4-5/6 (12 children in a group)
- Group 2: 2-3 (10 children in a group)
- Children with no or very little knowledge of English language
- 1 teacher + 1 assistant (a teacher from the kindergarten)

DURATION

- 8 months
- Lesson frequency: 2x week; 1 class = 30 min
- 128 classes (total time: 64 x 60 min)

CRSOSS CURRICULUM

- English language
- Czech language
- Maths
- Civics
- Nature
- Music
- Drama

GOALS

- To get to know English language
- To like the English language and lose any barriers
- Building English vocabulary base
- To recognize and name colours, animals, people (members of family)
- To recognize four seasons and name
- To learn the English alphabet and English letter sounds
- To form simple sentences (Yes I do, No I don't, I am, This is,..)
- In the second term: selecting colour of the day, number of the day, feeling of the day.

TEACHER

- Tereza Dubsky

MONTHLY THEMES

Month	Theme	Description
October- November	<p><i>GETTING TO KNOW YOU</i></p> <ul style="list-style-type: none"> - what's your name? - I am Peter. - How are you? - I am fine (happy, sad, sleepy) 	<p>Children will get to know the teacher and other kids in the group. Boy / girl. Who are you? What's your name?</p> <p>ENGLISH CORNER BOARD:</p> <ul style="list-style-type: none"> - Boy / Girl - Yes / No - How are you? Feelings - What's your name? <p>LAST LESSON: worksheet with the summary what we have done. Children work on the worksheet. Worksheet will be filed into kid's file.</p>
November- December	<p><i>PEOPLE (family)</i></p>	<p>Children will learn about different people around them, starting with the family, moving to school.</p> <p>ENGLISH CORNER BOARD:</p> <ul style="list-style-type: none"> - Boy / Girl - Yes / No - How are you? Feelings - What's your name? - Family members - School members <p>LAST LESSON: worksheet with the summary what we have done. Children work on the worksheet. Worksheet will be filed into kid's file.</p>
December - January	<p><i>Colours – let's paint!</i></p>	<p>Children will learn different colours and objects in the colour</p> <p>ENGLISH CORNER BOARD:</p> <ul style="list-style-type: none"> - How are you? Feelings - What is your favourite colour? - Rainbow <p>LAST LESSON: worksheet with the summary what we have done. Children work on the worksheet. Worksheet will be filed into kid's file.</p>
January _ February	<p><i>ANIMALS- Let's go to the zoo / farm!</i></p>	<p>Children will learn about different animals (farm and ZOO / jungle)</p> <p>ENGLISH CORNER BOARD:</p>

		<ul style="list-style-type: none"> - Jungle - Farm - Animal sounds - How are you? feelings <p>LAST LESSON: worksheet with the summary what we have done. Children work on the worksheet. Worksheet will be filed into kid's file.</p>
February - March	<i>THE WORLD</i> – Let's go to the park/forest / street / playground!	<p>What is around me? Where do I live. Let's go to the park, playground, forest.</p> <p>ENGLISH CORNER BOARD:</p> <ul style="list-style-type: none"> - Park - Playground - How are you? feelings <p>LAST LESSON: worksheet with the summary what we have done. Children work on the worksheet. Worksheet will be filed into kid's file.</p>
March - April	<i>WEATHER AND SEASONS</i>	<p>Children will learn about seasons and different types of weather.</p> <p>ENGLISH CORNER BOARD:</p> <ul style="list-style-type: none"> - Seasons - Activities during the seasons - Weather, rainbow (colours) <p>LAST LESSON: worksheet with the summary what we have done. Children work on the worksheet. Worksheet will be filed into kid's file.</p>
April	<i>NUMBERS AND SHAPES</i>	<p>Children will learn to count, learn about different objects and their shapes</p> <p>ENGLISH CORNER BOARD:</p> <ul style="list-style-type: none"> - Counting people - Different shapes around us (house, wheel, ...) - <p>LAST LESSON: worksheet with the summary what we have done. Children work on the worksheet. Worksheet will be filed into kid's file.</p>

May	<i>BODY AND HEALTH</i>	<p>Children will learn about the body parts. What we do to stay healthy (wash your hands, blow your nose)</p> <p>ENGLISH CORNER BOARD:</p> <ul style="list-style-type: none">- Body parts- Head / shoulders flash cards- Washing hands, ... <p>LAST LESSON: worksheet with the summary what we have done. Children work on the worksheet. Worksheet will be filed into kid's file.</p>
June	<i>FOOD AND COOKING</i>	<p>Children will learn about kitchen, making food. What is your favourite fruit, vegetable? Helping in the kitchen. Safety.</p> <p>ENGLISH CORNER BOARD:</p> <ul style="list-style-type: none">- Do you like it?- Fruit- Vegetable- cooking <p>LAST LESSON: worksheet with the summary what we have done. Children work on the worksheet. Worksheet will be filed into kid's file.</p>

LESSON PLAN

30 min

Group 1: older kids

1. **Welcome song:**
English welcome song.
2. **Check-in:**
How are you? What's your name? What is the weather today?
Counting: Let's count. How many boys we have / How many girls we have
3. **Topic of the lesson:**
Circle time. Introducing the topic. Learning the vocabulary. Using the vocabulary in the sentence. Game.
4. **Before the story:**
Lead in activities before the storytelling: games, music
5. **Storytelling**
Reading a book
6. **Goodbye:**
Thank you for being in the English Corner.

LESSON 1: Group 2: younger kids

- same topics and concept, more actin music and games, using toys to keep the kid's concentration.
1. **Welcome song:**
In English and Czech;
 2. **Check-in:**
Kids will tell me their names; In a circle – holding hands, making a circle small, by blowing making the circle big. Warm up activities.
 3. **Music:**
Let's sing: nursery rhymes and songs
 4. **Topic of the lesson:**
Circle time, learning vocabulary – using flash cards, building vocabulary. Game (using the new vocabulary).
 5. **Storytelling:**
Book of the week – simple English stories with pictures.
 6. **Goodbye: 2 min**
Goodbye song